

Reading Skills

Progression along the continuum



Elementary

Listening

Speaking

Reading

Writing

Secondary

Listening

Reading

Writing

Speaking

Progression along the continuum



**Introduction
of New
Content**

**Desired
Result**

Direct Instruction → Deconstruction → Joint Construction → Independent Construction

**Listening → Speaking
Reading → Writing**

Progression along the continuum



Writing comes out of Reading

Modelling

Use of Academic Vocabulary

Sentence Patterns

Writing as an expert in the field

3 Steps to Reading Better



Remember good practice

1. Pre-Reading
2. During Reading
3. Post-Reading

Summarizing to Comprehend



Pre-Reading

1. Key Vocabulary – language acquisition, ELLs, emergent, fluency
2. Activate Prior Knowledge and personal interest – 3-2-1 Bridge
 - Identify and incorporate one struggle you encounter when you ask students to read text

Summarizing to Comprehend



During Reading – Read considering the 3-2-1 Bridge organizer

1. Highlight areas to consider
2. Add words, questions or ideas as you read

Summarizing to Comprehend



Post Reading – 3-2-1 Bridge

Finish your the 3-2-1 Bridge after reading

Share your bridge statements with your table group

1. What themes emerge?
2. Were there aspects of the text not captured?

Another strategy for reading



During Reading - Sentence – Phrase – Word

Highlight a sentence that was meaningful to you, that you felt captures a core idea of the text, and helped you gain a deeper understanding of the text

Highlight a phrase that moved, engaged, or provoked you and was somehow meaningful to you

Highlight a word that captured your attention or struck you as powerful

Discuss as a group, referencing the comments that have been made and making connections between the responses of the group.

Capturing the essence of a topic



Color – Symbol - Image

Find a narrative or recount text type.

After reading the text, choose a **color-symbol-image** that captures the big ideas and important themes in what you have just read.

In 1-2 sentences, explain to your partner why you have selected these representations.

Explicitly Developing Reading Skills Reading Organizers and Note-Taking Strategies

Consider the informative text you have with you.

Explore “Reading Organizers” and/or Note-Taking organizers on the internet

Select one or two that would work for that topic.

